1. Portraits: Descriptions (Gallery I)

1a) Can you find these people:
- A man with a moustache
- A woman wearing a black hat
- A painter
- A woman in a white dress

1b) Choose a portrait. Your partner can ask questions to work out which one it is.

   Is it a man or a woman?
   Does she have long hair?
   Is she young or old?

1c) Imagine you had to find jobs for these people.

   "Thomas Hardy would be a good teacher because he looks intelligent."

   ___________ would be a good __________ because he/she looks __________
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2. Still Life: Language of Quantity (Gallery 17)

Tip: pictures of objects, flowers and fruit are called still life paintings. Animals are sometimes included in these paintings too.

2a) Read these sentences and find out whether they are true or false.

Ambrosius Bosschaert’s ‘A vase of flowers with a monkey’
There is a lot of fruit here: some cherries, a large bunch of grapes and a pomegranate.
There are no animals in the painting.
There are a number of different flowers.
Arnoldus Bloemers’ ‘Pot of flowers and fruit’
The painting shows a couple of peaches.
There are two different nuts on the right of the painting.
There is a single bunch of grapes.

2b) Make sentences about things you see in the pictures using these words

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<tr>
<td>some</td>
<td>a few</td>
<td>many</td>
<td>no</td>
<td>a lot of</td>
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<tr>
<td>several</td>
<td>plenty of</td>
<td>a couple of</td>
<td>hardly any</td>
<td>a number of</td>
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2c) There are many colours in this room. Work with your partner to find something in each colour of the rainbow.

I see a red flower, I see some orange fruits... etc.
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3. Pottery: Asking Questions (Gallery 27)

3a) Use these words to help you make up questions to ask about the objects in this gallery.

What...?
How...?
Where...?
Who...?
Why...?
When...?

Can you find the answers?

3b) Some objects might surprise you... Can you fill in the gaps?

It’s in case number 10. It looks like a tortoise, but really it’s a dish.
It’s in case number 10. It looks like a melon, but really it’s a __________
It’s in case number 10. It looks like a __________, but really it’s a flask.
It’s in case number 10. It looks like a ___________ but really it’s a _________

Find the teapots in case 6. Some of them don’t look like tea pots! What shapes can you find?

_________________________  ___________________________  _________________________

3c) Imagine you could give these objects as gifts to friends and family. What would you give to whom, and why?
4. Armour: Simple Past Tense (Gallery 31)

4a) Fill in the gaps in this story using the objects in the gallery and verbs in the past tense.

One morning many years ago, a knight ________________ (wake up) and ________________ (get ready) to go into battle.

Firstly, to protect his legs he ________________ (find) his ________________ (case 2).

Next his squire ________________ (help) him to fix his ________________ (case 2) over his jacket.

Then he ________________ (choose) a good ________________ (case 3) for fighting.

He ________________ (pull) his ________________ (case 4) onto his head and ________________ (go) outside to the stables.

Finally the brave knight ________________ (put) a ________________ (case 1) over his horse's face and ________________ (ride) off into battle.

4b) Can you finish the story in the past tense. What happened at the battle?

4c) Talk to your partner about the best suit of armour for protection on the battlefield. Explain why you have chosen these items.

I think..., because...
I (dis)agree because...
I think so too, because...